Map Examples for secondary schools

Simply Better Thinking
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A reasoning map is a simple way to structure arguments for or against a position.

Reasoning Maps

Position
The main issue; to be accepted or rejected.

Reason
Information which directly supports the Position.

Objection
Information which counts against the Position.

Reason
Information backing up the reason above.

Objection
Information which counts against the reason above.

Reason
Information backing up the objection immediately above.

Objection (Rebuttal)
Information which counts against the objection immediately above.

Quote
Provide a quote supporting the claim and its source.

Expert Opinion
Which expert made the claim? Provide their name and credentials.

Example
Provide an example supporting the claim.

Data
Provide data supporting the claim and also describe where it came from.

Web
Provide details of the web page or site.

Add as many reasons or objections as you need to the map by dragging them from the Reasoning Tab in Rationale and dropping them where you need them.

You can also evaluate a Reasoning Map and use Basis Boxes to show different forms of evidence.
Comparison of shape between ‘The Cholmondeley Ladies’ (unknown) and ‘Harmony in Red’ (Matisse)
Comparison of colour between ‘The Cholmondeley Ladies’ (unknown) and ‘Harmony in Red’ (Matisse)

These maps are based upon the 2006 VCE Art exam.
Should the statue of Alison Lapper Pregnant be displayed at Trafalgar Square?

The statue is aesthetically challenging to the viewer.

The pure white marble contrasts with the traditional buildings in Trafalgar Square.

It is machine made with a shiny, slimy surface.

At 3.55 metres it is very large.

Disabled bodies have a power and beauty rarely recognised in an age where youth and perfection are idolised.

Disabled women should be recognised in society.

The statue is not large in comparison to the buildings around it.

The latest battle of statue, I believe this is true.


‘It [the statue] puts disability and femininity and motherhood on the map…’, Alison Lapper.Quote

‘It's time to challenge people's perceptions of these things. I'm hopeful it can make a difference', Alison Lapper.Quote

‘This has traditionally been a place where men who have served their country are honored’, Mr. Whiting, The Evening Standard, October 9th 2006.Quote

The purpose of Trafalgar Square is to pay respect to military heroes.

The statue provokes people to think beyond their own lives.

‘The latest battle of

Disability Rights Commision-'Alison Lapper statue unveiled in Trafalgar Square' (15th September 2005) By DRC Chairman, Bert Lassie.

Publication


www.rationale.austhink.com
Macbeth was evil: Reasoning map

- Macbeth was a murderer.
- Macbeth murdered King Duncan.
- Macbeth murdered Banquo.
- In the beginning of the play others praise Macbeth.
- In the beginning of the play Macbeth doesn't want to kill anyone.
- Macbeth was manipulated and corrupted by others.
- Macbeth's wife manipulates him into killing Duncan.
- Macbeth's wife says to him: "When you durst do it, then you were a man: and, to be more than what you were, you would be so much more than man."
Macbeth was evil: Analysis map to reveal assumptions

Macbeth was a murderer.

Macbeth murdered King Duncan.

Macbeth murdered Banquo.

Murderers are evil.

Murderers may be manipulated by others.

Murderers may suffer from a mental illness.

In the beginning of the play others praise Macbeth.

Macbeth was well liked and respected by others.

Evil people are not well liked and respected by others.

Quote
In act 1 a soldier returned from battle says: "For brave Macbeth - well he deserves that name."

Quote
In the same act King Duncan says: "O valiant cousin! Worthy gentleman!"

This co-premise reveals an important assumption.

A further key assumption.
Letter to the Editor: Public transport should be extended in Melbourne’s eastern suburbs

Extending the public transport system would be costly

Extending the public transport system would be an investment for the future

Public transport is insufficient in Melbourne’s east

There are large areas in the east with no train lines

The world’s most livable cities have good transport systems

It will help to solve a wider transport crisis

I am writing to contend that public transport should be extended in Melbourne’s eastern suburbs. This is contrary to the view voiced by...

The objection raised by supporters of this view is that extending the public transport system would be costly. I reject this claim because extending the public transport system would be an investment for the future.

Furthermore, there are three strong reasons to support my view that public transport should be extended in Melbourne’s eastern suburbs. The first reason is that public transport is insufficient in Melbourne’s east,
Debating: Roles and tasks for the Affirmative team
Debating an issue: ‘That ...’

A section of the Affirmative Team’s Case.

Debate issue: ‘That ...’

Main Reason 1
- Supporting Reason
  - Example
  - Evidence
  - Rebuttal
  - Evidence

Main Reason 2
- Supporting Reason
  - Anticipated objection
  - Quote
  - Evidence
  - Rebuttal
  - Evidence

Opposing side's anticipated argument
- Rebuttal 1
  - Supporting Reason
  - Evidence

Opposing side's anticipated argument
- Rebuttal 2
  - Supporting Reason
  - Evidence
  - Common Belief
  - Evidence

Personal Experience
- Evidence
Frankenstein's monster is more human than his creator.

Frankenstein becomes a monster, and the monster is more human than his creator.

Frankenstein becomes withdrawn from those he loves.

He is ashamed of what he has done.

Frankenstein does not care for his creation.

He abandons the monster.

Frankenstein begins to lose touch with his human side.

He is horrified by the monster's appearance.

He does not try to understand the monster as a living being.

Frankenstein throws himself into his studies, rather than visiting his family.

He wants to be part of the family he observes.

The monster wishes for companionship.

Frankenstein also wishes for companionship.

The monster shows empathy.

The monster empathises with the young man's lover.

He stops stealing from the family, and instead gives wood.

He detains me, but I feared still more that Henry should see him.

He might have spoken, but I did not hear: one hand was stretched out, seemingly to detain me, but I escaped, and rushed downstairs.

... but now that I had finished, the beauty of the dream vanished, and breathless horror and disgust filled my heart.

Two years passed in this manner, during which I paid no visit to Geneva, but was engaged, heart and soul, in the pursuit of some discoveries, which I hoped to make.

I wished, as it were, to procrastinate all that related to my feelings of affection until the great object, which swallowed up every habit of my nature, should be completed.

Quote

I dreaded to behold this monster; but I feared still more that Henry should see him.

He might have spoken, but I did not hear: one hand was stretched out, seemingly to detain me, but I escaped, and rushed downstairs.

... but now that I had finished, the beauty of the dream vanished, and breathless horror and disgust filled my heart.

Two years passed in this manner, during which I paid no visit to Geneva, but was engaged, heart and soul, in the pursuit of some discoveries, which I hoped to make.

I wished, as it were, to procrastinate all that related to my feelings of affection until the great object, which swallowed up every habit of my nature, should be completed.

'Frankenstein's tragedy is not that he creates a monster but that he becomes one.' What do you think? - 2000 English exam, paper 2, NSW

www.rationale.austhink.com
Has the regeneration of the London Docklands been a success?

Introduction.
- Clearly state my position.
- Clearly state key terms and concepts.
- Provide background information.
  
  Explain the history of the Docklands.
  
  What it was used for and what goods did it import and export?
  
  Why the Docklands closed down.
  
  What were the problems faced by the people living in the area?
  
  What did this mean for people living in the area?
  
  Why did the Docklands need improving?
  
  How does the regeneration of the Docklands affect the environment?

Main body of essay.
- Provide background information.
  
  Explain the degeneration of the area: unemployment, vandalism, etc.
  
  What improvements have you witnessed in your lifetime?
  
  Why did the Docklands need improving?
  
  What improvements have you witnessed in your lifetime?
  
  What changes have you witnessed in the area over time?
  
  What improvements have you witnessed in your lifetime?
  
  What changes have you witnessed in the area over time?

Conclusion.
- Clearly assess the position: has the regeneration been successful?
  
  Your experience of living in the area.
  
  What improvements have you witnessed in your lifetime?
  
  What changes have you witnessed in the area over time?
  
  What improvements have you witnessed in your lifetime?
  
  What changes have you witnessed in the area over time?

Use collected data, experiences and publications to reach your conclusion.

London Docklands essay plan.
- An example of how pictures could be used in an essay planner.
The regeneration of the London Docklands was a success because it improved transport links in the area. More bus services were provided. New car parks were built. The Jubilee Tube line was extended to service the area. The Docklands Light Railway was built so that people could get to and from the Docklands. Many big businesses moved into the new offices. Many people who work in the Docklands live in the city. The many shops and restaurants provided jobs for local people. The area has been landscaped and expensive materials used to make the environment pleasant. It improved the formally degenerated area. It improved the housing in the area. Some local people were rehoused. New housing was built for local people. The Docklands Light Railway was built so that people could get to and from the Docklands. Many big businesses moved into the new offices. Many people who work in the Docklands live in the city. The many shops and restaurants provided jobs for local people. 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It improved the housing in the area.
Tourism to Antarctica should be limited

- Tourism puts pressure on the environment.
- Anything that puts pressure on the environment should be limited.

- Organisers of Antarctic activities are required to complete an environmental assessment.
- New Zealand sends a government rep on all ships to supervise visits to Antarctica to ensure minimum impact.
- Most visitors to Antarctica cause very little impact.
- A very low level of environmental impact is acceptable.
- Most visitors are well informed about the fragile environment.

- It is difficult to treat injured people in Antarctica.
- People may get injured on the unfamiliar terrain.
- Antarctica has no hospitals.
- The atmosphere is turbulent.

- Visits to Antarctica can be dangerous.
- Access to dangerous environments should be limited.

- Flights over Antarctica can be dangerous.

- A paternalistic attitude is inappropriate.

Example
We do not stop people climbing Mount Everest, Bungy Jumping or Sky Diving.

Quote
"Poorly managed visitors can cause damage to moss beds, disturb wildlife and take historic items or geological souvenirs." - Antarctica New Zealand Information Sheet, Rebecca Ropere-Gee, July 2003.

Quote
"257 people were killed on a flight over Antarctica. New Zealand Information Sheet, Rebecca Ropere-Gee, July 2003."
Queen Elizabeth I - Grouping map of significant treacherous events and religious events

- **Treachery against Elizabeth:**
  - Spanish Armada led by King Philip in 1588.
  - English ships waiting for them and Armada had to return to Spain.
  - Four attempts by Mary Queen of Scots to kill Elizabeth.

- **Church of England:**
  - Re-established the Protestant Church in England.
  - Elizabeth became Supreme Governor of the Church of England.

- **Treachery against Elizabeth:**
  - Spanish Armada led by King Philip in 1588.

- **Mary Queen of Scots:**
  - Mary Queen of Scots viewed by Catholics as legitimate Queen of England.

- **Treachery against Elizabeth:**
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- **Treachery against Elizabeth:**
  - Spanish Armada led by King Philip in 1588.

- **Mercy granted by Mary:**
  - Mercy granted by Mary.

- **Mary Queen of Scots viewed by Catholics as legitimate Queen of England:**
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- **Mary Queen of Scots viewed by Catholics as legitimate Queen of England:**
  - Mary Queen of Sc...
The French Revolution was a period of political and social upheaval. Many social and psychological burdens were worsened by the many wars of the 18th century. These wars caused France to bear a huge war debt. The monarchy provided insufficient social services for war veterans. There was poor transportation infrastructure for bulk foods. The poorest faced a daily struggle with malnutrition and famine. The Roman Catholic Church (the largest landowner in the country) levied a harsh tax on crops known as the dîme. There was hatred toward the King for firing Jacques Necker, Anne Robert, Jacques Turgot and Baron de Laune who represented and fought for the people. There was hatred and resentment amongst the people towards figures of authority. The professional and mercantile classes bore resentment towards nobles’ privileges and dominance in public life.
The Peloponnesian War: Key Personalities

Athenian
- Pericles: Democrat/Imperialist. Upheld strategy of evacuating Attica and exhausting Sparta in a defensive war.
- Cleon: Radical democrat (pro-war). Implemented aggressive war against Sparta with mixed success.
- Nicias: Pro-peace. Successful at Pylos, but died in battle in Thrace.
- Alcibiades: Opportunists. Killed during the Sicilian campaign.

Spartan
- Archidamus: Conservative. Invaded Attica for two consecutive years, burning and slaying the countryside.
- Brasidas: Pro-war. Took Amphipolis. Killed in the Athenians' attempt to regain Amphipolis.

Peace of Nicias (421 BC)
- Alliance with Argos
- Destruction of Melos
- Removed from the Sicilian Expedition
- Worked for Sparta then Persia
- Returned to fight at Battle of Notium
- Assasinated in Persia
- Successful in the Thracian campaign

Upheld strategy of evacuating Attica and exhausting Sparta in a defensive war.
Religious Education

God Exists

- **God exists.**
  - **X must have been created by a (sentient, intelligent, wise, and/or purposeful) being.**
  - **God is that (sentient, intelligent, wise, and/or purposeful) being.**
  - **God is omnipotent (all powerful) and benevolent (does what is good for humanity).**
  - **There is evil in the world.**
  - **An omnipotent and benevolent god would not create a world with evil in it.**

- **X is too (complex, orderly, adaptive, apparently purposeful, and/or beautiful) to have occurred randomly or accidentally.**

**Publication**
refer William Paley's "The Watch and the Watchmaker"

**This is the classic "teleological" argument for the existence of God.**

**This is the classic "Problem of evil" objection against the existence of God.**

---

By Definition
This claim defines what we mean by the term 'God'.

**eg**
Example
The 9/11 terrorist strikes.

**Common Belief**
The claim above is widely believed.

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The Shroud of Turin is a fake.

- The Shroud can be explained by natural causes.
  - The images were created by an artisan.
    - Tests showed that the Shroud images are not any kind of artistic production but are the result of physical/chemical changes in the linen fibers themselves.
      - Attempts by artists and photographers to replicate the images on the cloth have all fallen far short of imitating anything at all resembling the original.
    - Forensic tests found no paint particles.
      - The shroud appearance was successfully replicated in 2005 using medieval techniques and materials.
  - The images on the Shroud were painted.
    - Some Bible scholars are willing to argue from the Bible alone that the Shroud is not typical of First-Century Israel.
      - Tests on snippets of material cut from the cloth agreed that it was dated between 1260-1390.
    - An artist confessed to painting the pictures to a French Bishop in 1389.
      - Results from ultraviolet spectrometry, infrared spectrometry, x-ray fluorescence spectrometry, thermography, pyrolysis-mass-spectrometry, laser-microprobe Raman analyses and microchemical testing.

- It was a miraculous image of Jesus.
  - Millions of Christians believe the Shroud shows Jesus.
    - Common Belief: The claim above is widely believed.
      - In 1988, three highly reputable radiocarbon dating laboratories conducted carbon 14 tests.
        - Cloth dated between 1260 and 1390 AD with 95% confidence levels, and between 1000 and 1500 with 99% confidence levels.
      - Some artists and photographers have replicated the image using medieval techniques and materials.
Seven dimensions of Islam

- **Ritual or Practical dimension**: Activities such as worship, pilgrimage, sacramental rites...
  - Example: Shahada (Declaration of the Creed), Salat (Prayer), Sawm (Fast), Hajj (Pilgrimage to Mecca)

- **Doctrinal or Philosophical dimension**: Belief claims, metaphysical views, traditional arguments
  - Example: Key beliefs such as the Tawhid of Allah (God is One), that Muhammad is the Prophet of Allah, and of the finality of the Holy Qur'an

- **Mythic or Narrative dimension**: Religious stories
  - Example: Hadith stories of the Prophet Muhammad's life

- **Experiential & Emotional dimension**: Experiences in lives of key figures and believers
  - Example: Muhammad's vision of Jibreal at Mt. Hira

- **Ethical & Legal dimension**: Rules for living
  - Example: Shariah law, Islamic jurisprudence, Zakat (Almsgiving)

- **Social dimension**: Organization and structure
  - Example: The Caliphate, imams

- **Material or Artistic dimension**: Buildings, icons, statuary
  - Example: The Ka'ba, mosques
Algebraic laws

The commutative law applies to all mathematical operations.

The commutative law doesn't apply for subtraction.

Example:

\[ 3 - 2 = 1 \quad \text{but} \quad 2 - 3 = -1 \]
Chemical reactions

- Combustion: Oxygen combines with another compound to form water and carbon dioxide
  \[ \text{CH}_3\text{OH(aq)} + \text{O}_2(\text{g}) \rightarrow \text{CO}_2(\text{g}) + 2\text{H}_2\text{O(l)} + \text{heat} \]

- Corrosion: Decay of a metal that oxidises after exposure to gases or liquids
  \[ 4\text{Fe(s)} + 3\text{O}_2(\text{g}) \rightarrow 2\text{Fe}_2\text{O}_3(\text{s}) \]

- Precipitation: A solid is formed out of a solution
  \[ \text{AgNO}_3(\text{aq}) + \text{NaCl(aq)} \rightarrow \text{AgCl(s)} + \text{NaNO}_3(\text{aq}) \]

- Acids on metals: Acid + metal → a metal salt + hydrogen
  \[ 2\text{HCl(aq)} + \text{Zn(s)} \rightarrow \text{ZnCl}_2(\text{aq}) + \text{H}_2(\text{g}) \]

- Acids on carbonates: Acid + carbonate → a salt + carbon dioxide + water
  \[ \text{H}_2\text{SO}_4(\text{aq}) + \text{CaCO}_3(\text{s}) \rightarrow \text{CaSO}_4(\text{s}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O(l)} \]

- Neutralisation: Acid + base → salt + water
  \[ \text{HCl(aq)} + \text{NaOH(aq)} \rightarrow \text{NaCl(aq)} + \text{H}_2\text{O(l)} \]

- Decomposition: A complex molecule breaks down to make simpler ones
  \[ \text{HgO(s)} \rightarrow \text{Hg(l)} + \frac{1}{2}\text{O}_2(\text{g}) \]

**Experiment leads to this conclusion**
- This is a neutralization reaction because the products were a salt and water
- Only a neutralization reaction produces a salt and water

**An analysis map to show the assumption**

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Pathogens & cellular biology

Prion
- Defective form of a protein molecule
- Does not contain DNA or RNA
- Mostly attacks brain or nerve cells

Virus
- Non-cellular
- Contains DNA, RNA, and protein coat
- Requires a living host cell to replicate

Bacteria
- Procaryotic cell
- Divides quickly and/or produces toxins

Protozoan
- Eucaryotic cell - single-celled organism
- May have a complex life cycle

Fungi
- Eucaryotic cell with cell wall
- Spreads via spores or rapid division

Macro-parasites
- Eucaryotic cells - multicellular organism
- Mostly arthropods or worms

Pathogens causing infectious diseases in plants and animals

The concentration of water in cells must be held constant.

because
Water is a major solvent for chemical reactions.

because
The amount of water will affect the concentration of materials in the cell.

because
Water provides a medium for chemical reactions.

because
Water dissolves other substances so that they can react chemically.

because
All chemical reactions in the body do so in an aqueous medium.
The critical thinking process

1. Gather ideas

- Global warming is an issue which has received unwarranted attention
- Climate change is the most important issue of the 21st century
- Climate change adversely affects the sea, land and atmosphere
- There is world hunger
- Climate change underlies all social, economic and political issues
- It is an issue pushed by those with a vested interest
- Scientific evidence illustrates the legitimacy for concern about global warming
- A continued rate of global warming cannot sustain human life
- Climate change adversely affects the environment
- Humans are able to adapt to global warming
- The environment is able to readily adapt to climate changes
- There are other more important issues than climate change

Issue: Climate change
Climate change is the most important issue of the 21st century

- Climate change adversely affects the environment
  - Climate change adversely affects the sea, land, and atmosphere
- A continued rate of global warming cannot sustain human life
  - The environment is able to readily adapt to climate changes
- There are other more important issues than climate change
  - Humans are able to adapt to global warming
- Global warming adversely affects the food chain
- Global warming is an issue which has received unwarranted attention
  - There is world hunger
  - Climate change underlies all social, economic, and political issues
  - It is an issue pushed by those with a vested interest
  - Scientific evidence illustrates the legitimacy for concern about global warming

The boxes can be colour coded to help group similar ideas.
4. Evaluate the argument

Climate change is the most important issue of the 21st century

- Climate change adversely affects the environment
  - Climate change adversely affects the sea, land and atmosphere
  - The environment is able to readily adapt to climate changes
- A continued rate of global warming cannot sustain human life
- Humans are able to adapt to global warming
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- There are other more important issues than climate change
  - Global warming is an issue which has received unwarranted attention
  - Climate change underlies all social, economic and political issues
  - It is an issue pushed by those with a vested interest
  - Scientific evidence illustrates the legitimacy for concern about global warming

The position can be evaluated by deciding the strength of each reason or objection. Then, by weighing up the reasons against the objections the main position can be accepted or refuted.
The question arises as to whether or not climate change is the most important issue of the 21st century. This essay will consider a number of perspectives to determine whether to support or reject this contention.

One reason to accept that climate change is the most important issue of the 21st century is the suggestion that climate change adversely affects the environment. This reason is supported by the fact that climate change adversely affects the sea, land and atmosphere. An objection to the claim that climate change adversely affects the environment is that the environment is able to readily adapt to climate changes.

Another reason to believe that climate change is the most important issue of the 21st century is that a continued rate of global warming cannot sustain human life. Global warming adversely affects the food chain. Scientific evidence illustrates the legitimacy for concern about global warming. It is an issue pushed by those with a vested interest. There is world hunger. Climate change underlies all social, economic and political issues. It is an issue which has received unwarranted attention. There are other more important issues than climate change. A continued rate of global warming cannot sustain human life. Humans are able to adapt to global warming. Global warming adversely affects the food chain. The environment is able to readily adapt to climate changes. Climate change adversely affects the sea, land and atmosphere.

Scientific evidence illustrates the legitimacy for concern about global warming. It is an issue pushed by those with a vested interest. There is world hunger. Climate change underlies all social, economic and political issues. It is an issue which has received unwarranted attention. There are other more important issues than climate change. A continued rate of global warming cannot sustain human life. Humans are able to adapt to global warming. Global warming adversely affects the food chain. The environment is able to readily adapt to climate changes. Climate change adversely affects the sea, land and atmosphere.

Enter a rebuttal to the objection
A rebuttal is an objection to an objection. It is a reason to reject another claim. More help

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Another reason to believe that climate change is the most important issue of the 21st century is that a continued rate of global warming cannot sustain human life. Global warming adversely affects the food chain. Scientific evidence illustrates the legitimacy for concern about global warming. It is an issue pushed by those with a vested interest. There is world hunger. Climate change underlies all social, economic and political issues. It is an issue which has received unwarranted attention. There are other more important issues than climate change. A continued rate of global warming cannot sustain human life. Humans are able to adapt to global warming. Global warming adversely affects the food chain. The environment is able to readily adapt to climate changes. Climate change adversely affects the sea, land and atmosphere.
6. Write your essay.

[Type your title here]

[Type your name here]

[What's the issue you are discussing? Give some context or background to the issue, for example, are you responding to something you have read in the media? Explain briefly to the reader why this issue is important.]

The question arises as to whether we should accept that climate change is the most important issue of the 21st century. This essay will consider a number of perspectives to determine whether to support or reject this contention. [Provide an overview of the main reasons and objections that you will be discussing. State whether, on balance, the position statement should be accepted or rejected given your considerations that will follow.]

One reason to accept that climate change is the most important issue of the 21st century is the suggestion that climate change adversely affects the environment. [Explain this in more detail if necessary.] This reason is supported by the fact that climate change adversely affects the sea, land and atmosphere. [Discuss this supporting reason by providing an example, or discussing the basis for the claim.] An objection to the claim that climate change adversely affects the environment is that the environment is able to readily adapt to climate changes. [Discuss your evaluation of this objection; for example, is it a strong or weak objection or does it provide no basis for rejecting Reason 1? Finally, evaluate the first reason to determine whether on balance, it provides a good reason to support the position. This will depend on how strong or weak you think the supporting reason and objection is.]

Another reason to believe that climate change is the most important issue of the 21st century is that a continued rate of global warming cannot sustain human life. This is based on the idea that global warming adversely affects the food chain. [Explain this in more detail if necessary and consider your evaluation of this supporting reason.] Nonetheless, the opposing view that humans are able to adapt to global warming provides an interesting alternative reason to consider. [Explain in more detail.] On balance, it seems more reasonable to [accept / reject] [delete whichever is not applicable] this claim why you made this evaluation. For example, is the reason stronger than the objection? Is there an example or evidence that either stronger to one line of argument more than the other? Then consider whether Reason 2 provides support for the position statement.]

And, a consideration against the issue that climate change is the most important issue of the 21st century is that there are other more significant issues than climate change. [If you can think of someone who has made this claim refer to them. You may even provide a quote or example.] This objection is supported by the claim that there is world hunger. [You can put a relevant example or an explanation of this here, or provide further support for the objection.] Nevertheless, the rebuttal that climate change underlies all social, economic and political issues must be considered to determine whether the objection is indeed acceptable. [Provide an evaluation of the claims and whether you think there is good support for the objection. Then consider whether the objection provides a basis to reject the position.]

Finally, there is another significant objection to the claim that climate change is the most important issue of the 21st century: global warming is an issue which has received unwarranted attention. [Explain this in more detail if necessary, making reference to the person who has made the claim.] To support this view is the reason that it is an issue pushed by those with a vested interest. [Explain this providing further explanation, an example or quote.] In
Just for Fun!

I should ask Bec out

- She is a year younger than me
  - One year isn't much of an age difference

- She is my best friend's sister
  - My best friend (her brother) says I should go for it

- She doesn't get out much
  - She doesn't display the usual signs of social stuntedness

- She is pretty
  - We have a lot in common

- We both like Facebook

- She seems to like me
  - She always talks to me when I see her

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Harry Potter conspiracy theory

Dumbledore is Ron Weasley

- They share similar physical features
  - They both have scar above his left knee while Ron sustained a serious injury to his left leg
  - J.K. Rowling's "Harry Potter" books

- Sharing similar physical features is proof of identity
  - Family members or even strangers share physical features while remaining distinct individuals
  - J.K. Rowling's "Harry Potter" books

- Both have a great love for sweets
  - Ron is always eating sweets while Dumbledore uses the names of sweets as passwords
  - J.K. Rowling's "Harry Potter" books

- Sharing an affinity for sweets is proof of identity
  - Very many people have an affinity for sweets
  - Ron is hot-headed while Dumbledore is level headed

- The two have very different temperaments
  - J.K. Rowling's "Harry Potter" books

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Zombies should have rights

Zombies are the same species as humans
- They have the physical form of a person
- Things with the same physical form are the same species

Members of the same species should have the same rights
- Zombies reproduce by biting people

When zombies turn people into zombies, those people still live as zombies
- Zombies cannot give birth to young as the result of mating with humans
- To be the same species, two members need to be able to reproduce

This means zombies are not a threat
- Zombies are fundamentally different from the people they once were

If Zombies are not a threat, they should have rights
- Zombies still move around
- Dead people do not move around
- Zombies still have brain activity
- People with brain activity are not dead

Dead people do not have rights
- Zombies are dead people